**Benjamin** **E.** **Meyer**

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Dedicated to excellence in natural resource management and ecological research

**Areas of Experience**

• Aquatic ecology, salmon biology, climate change research

• Fieldwork and logistics in remote environments

**Skills and Techniques**

• Use and calibration of analytical equipment

• Reproducible research;

science outreach

• R programming, RStudio, Microsoft Office products (Word, Excel, Power Point), and ArcGIS

• Salmonid ID and tagging; diet and scale analysis; growth modeling

• Water quality data collection and analysis; aquatic insect sampling and ID

• Alaskan field operations planning, logistics, staff management, and safety

**Education**

University of Alaska Fairbanks

• M.S. Fisheries (2020); Graduate G.P.A.: **3.93**

• B.S. Biochemistry and Molecular Biology and B.S. Biological Sciences (2009); Overall G.P.A.: **3.72**

**Employment History**

***Water Quality Coordinator***

***Kenai Watershed Forum*** *(Kenai, Alaska)* Water Quality Coordinator (Kenai, Alaska)

November 2020 – Present

***Alaska Department of Fish and Game***

**Research Technician III** (Douglas, Alaska)

April 2020 – June 2020

Technician for Berner’s River coho salmon smolt coded wire tag fieldwork. Independently oversaw capture and tagging of >20k out-migrating coho salmon smolt at a remote field site. Regular use of airboat, jet boat, and, and prop boat. Supervised one field technician, camp management, safety, and logistics.

***Academia***

**Alaska** **Cooperative** **Fish** **and** **Wildlife** **Research** **Unit** (Fairbanks, Alaska.)

Research Tech./Manager Summers 2014, 2020; Graduate Student Jan. 2015 – April. 2020

Designed, executed, and published peer-reviewed research as an M.S. student to investigate impacts of climate change on juvenile salmon habitat in the Kenai River watershed. Hired and managed multiple field and lab technicians, and conducted remote field operations. Oversaw and developed two separate field and laboratory research projects in juvenile salmon ecology in the Yukon River watershed. Designed and taught multi-day curriculum and outreach activities for public education. Awarded “Best Student Poster” and “Best Introduction” at state-wide academic conferences.

**University** **of** **Alaska** **Fairbanks** **Dept.** **of** **Biology** **&** **Wildlife** (Fairbanks, Alaska.) Teaching Assistant, Fall 2018 – Spring 2019

Taught two laboratory sections per semester for two courses: a.) Fundamentals of Biology II (BIOL 116) and Animal Physiology (BIOL 310). Oversaw and developed course material, graded assignments, and provided tutoring for >40 students per semester.

**Institute** **of** **Arctic** **Biology** (Fairbanks, Alaska). Held a variety of volunteer and paid positions throughout undergraduate education, including caretaker/naturalist at Large Animal Research Station, wildlife toxicology research assistant, and ground squirrel cache collector near Toolik, Alaska.

***Consulting***

**R2** **Resource** **Consultants** (June - December 2013. Anchorage and Talkeetna, Alaska.) Surveyed and characterized aquatic productivity throughout Susitna River basin including macroinvertebrates, algae, and juvenile salmonids. Oversaw data entry, QA/QC, and sample chain of custody.

**Three** **Parameters** **Plus** (May 2008 - May 2009. Fairbanks, Alaska). Performed field delineation and ground-truthing of wetlands mapping in southwest Alaska using soil profiles, vegetation surveys, and water quality sampling using U.S. Army Corps of Engineers protocols.

***Other***

**Chena** **Hot** **Shots,** **Gannett** **Glacier** **(Wildland** **Fire** **Crews)** (May 2009 – September 2011. Fairbanks and Palmer, Alaska). Crew member, sawyer. Performed wildfire suppression under extreme conditions throughout Alaska and the lower 48 in a team environment.

**US** **Forest** **Service** **Technology** **and** **Development** **Center** (November 2010 – March 2011. San Dimas, California). Wildland fire science research technician. Examined and tested materials including pumps, hoses, and tools for quality prior to government contract purchase.

**Selected Publications**

1) **Meyer B.E.**, Wipfli M.S., Rinella D.J., Falke J., Schoen E. *Landscape setting modulates projected climate change impacts on growth rates of stream-resident juvenile salmon in the Kenai River watershed, south central Alaska*. In prep for Transactions of the American Fisheries Society.

2) **Meyer B.E.**, Wipfli M.S., Rinella D.J., Falke J., Schoen E. *Water temperature monitoring in lower stream reaches to characterize upstream thermal regimes in anadromous watersheds*. Manuscript in prep.

3) Grunblatt, J., **Meyer, B.E**., and Wipfli, M.S. 2019. *Invertebrate prey contributions to juvenile Coho Salmon diet from riparian habitats along three Alaska streams: Implications for environmental change*. Journal of Freshwater Ecology 34(1): 617-631.

4) **Meyer B.E**. 2017. *The King of Fish Book Drop: Generating Conversation and Shared Values about Salmon in Alaska.* Fisheries, 42(7): 351-352.

5) Schoen, E.R.; Wipfli, M.S., Trammell, E.J.; Rinella, D.J.; Floyd, A.; Grunblatt, J.; McCarthy,

M.; **Meyer, B.E.**.; Morton, J.; Powell, J.; Prakash, A.; Reimer, M.N.; Stuefer, S.L.; Toniolo, H.; Wells, B.; Witmer, F. 2017. *Future of Pacific Salmon in the Face of Environmental Change: Lessons form One of the World’s Remaining Productive Salmon Regions.* Fisheries, 42(10):

583-553.

6) Cardona-Marek T., Knott K.K., **Meyer B.E.**, O’Hara T.M. 2009. *Mercury concentrations in Southern Beaufort Sea polar bears: variation based on stable isotopes of carbon and nitrogen*. Environmental Toxicology and Chemistry. 28(7): 1416-1424.

**Other Skills and Qualifications**

* Wilderness First Responder (First Aid for remote environments; 2012 - current).
* Experienced motorboat operator, including jet/prop outboards and airboats. M.O.C.C. certified (5-day Motorboat Operator Certification Course, U.S. Dept. of Interior) (expired May 2019).
* Swiftwater Rescue Certification (acquired May 2014).
* Small business owner, “Ben The Balloon Guy,” family entertainment and science interpretation for young audiences.
* Professional written and spoken fluency in Spanish.
* Basic carpentry and MIG welding skills.

**Selected Interviews in local media**

* From biology to balloons, meet Ben the Balloon Guy. Fairbanks Daily News-Miner, October 15, 2016.
* Scientific collaboration connects humans, salmon on the Kenai. Peninsula Clarion, May 14, 2016.

**Personal Activities**

* Subsistence and sport fishing, cooking and food preservation, hunting, cross-country skiing, bicycling, packrafting, hiking, cooking, ukulele, travel, yoga, paragliding, gardening, bus remodeling and construction.

**Volunteer Activities**

* Academic conference planning/fundraising (Mat-Su Salmon Symposium, Alaska Chapter of the American Fisheries Society).
* Family literacy volunteer for Mat-Su Special Santa; annually acquire and distribute >5k free children’s books.
* Local science fair judge and presenter at Fairbanks Children’s Museum

**References**

**Dr. Mark Wipfli, Professor**

• University of Alaska Fairbanks, Fairbanks, Alaska [mwipfli@alaska.edu](mailto:mwipfli@alaska.edu)

(907) 388-9544

**Dr. Erik Schoen, Research Scientist**

• University of Alaska Fairbanks, Fairbanks, Alaska [eschoen@alaska.edu](mailto:eschoen@alaska.edu)

(907) 444-3867

**Dr. Daniel Rinella, Research Scientist**

• U.S. Fish and Wildlife Service, Anchorage, Alaska [daniel\_rinella@fws.gov](mailto:daniel_rinella@fws.gov)

(907) 748-2154